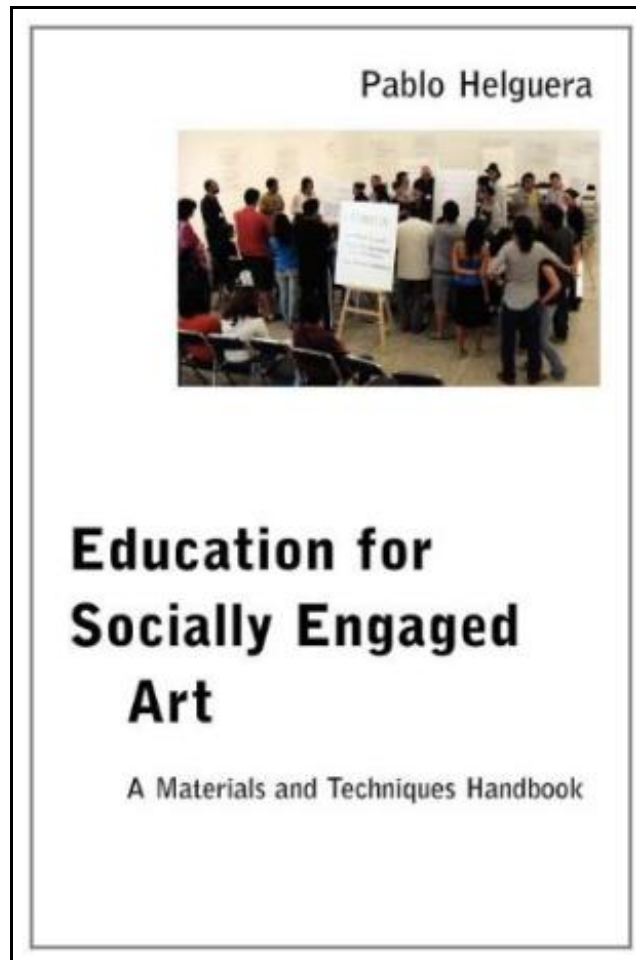


## Education for Socially Engaged Art



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## EDUCATION FOR SOCIALLY ENGAGED ART



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Jorge Pinto Books, United States, 2011. Paperback. Book Condition: New. 208 x 137 mm. Language: English . Brand New Book \*\*\*\*\* Print on Demand \*\*\*\*\*. For too long Social Practice has been the notoriously flimsy flipside of market-based contemporary art: a world of hand-wringing practitioners easily satisfied with the feeling of doing good in a community, and unaware that their quasi-activist, anti-formalist positions in fact have a long artistic heritage and can be critically dissected using the tools of art and theatre history. Helguera s spunky primer promises to offer a much-needed critical compass for those adrift in the expanded social field. - Claire Bishop, Professor of Contemporary Art and Exhibition History, CUNY, and author of *Artificial Hells: Participatory Art and the Politics of Spectatorship* This is an extremely timely and thoughtful reference book. Drawn from empirical and extensive experience and research, it provides a curriculum and framework for thinking about the complexity of socially engaged practices. Locating the methodologies of this work in between disciplines, Helguera draws on histories of performance, pedagogy, sociology, ethnography, linguistics, community and public practices. Rather than propose a system he exposes the temporalities necessary to make these situations possible and resonant. This is a tool that will allow us to consider the difficulties of making socially engaged art and move closer to finding a language through which we can represent and discuss its impact. -Sally Tallant, Artistic Director, Liverpool Biennial Helguera has produced a highly readable book that absolutely needs to be in the back pocket of anyone interested in teaching or learning about socially engaged art -Tom Finkelpearl, Director of the Queens Museum, New York, and author of *Dialogues in Public Art*.



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