

IEPs & CCSS: Specially Designed Instructional Strategies



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Reviews

Unquestionably, this is the best operate by any author. It is among the most amazing pdf i actually have read. Its been designed in an remarkably basic way which is just right after i finished reading this pdf by which basically altered me, change the way i believe.
 (Harold Spencer)

IEPS & CCSS: SPECIALLY DESIGNED INSTRUCTIONAL STRATEGIES



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National Professional Resources (NPR), 2013. Other. Book Condition: New. The Common Core State Standards, which have been adopted in most states in the country, delineate the skills and knowledge that students are expected to possess at each grade level (K-12) in order to be college and career ready (CCR) by the time they graduate high school. They are designed to ensure that ALL American students--including students with disabilities--receive a high quality education that positions them for lifelong success. In **IEPs & CCSS: Specially Designed Instructional Strategies**, author Toby Karten presents a variety of specially designed instructional strategies and interventions that teachers and IEP team members can use to connect the individualized education programs (IEPs) of students with disabilities to the Common Core State Standards (CCSS). This six-page (tri-fold) laminated guide offers a side-by-side outline of the required components of an IEP and the criteria for instruction according to the CCSS. Karten explains that when developing a student's IEP, the IEP team should include both individualized goals (the behaviors/skills/tasks the student is expected to learn) and the grade level standards of the CCSS. The guide offers examples of accommodations and instructional supports to include in a student's IEP to help him/her meet IEP goals as well as math and literacy standards. Specially designed instruction may include (among other things) the involvement of additional service providers instructional strategies based on universal design for learning (UDL) principles assistive technology devices and services incorporating the students interests and strengths Five scenarios are provided to demonstrate a variety of ways instruction can be individualized for students with specific classifications, strengths and interests. The guide also outlines a step-by-step approach for helping students with IEPs achieve the standards. Additional online and print resources are also included, making this guide a valuable quick reference tool for IEP...



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